

THE GCC METHOD

YOUR HIJAZI ARABIC JOURNEY

Stage 01 / 30 guided lessons

أَهْلًا وَسَهْلًا

A premium interactive workbook for learning authentic Saudi Hijazi Arabic, with room to write, reflect and practice.

HOW TO USE THIS WORKBOOK

Tap lesson titles in the contents to jump directly to them. Type into the answer boxes, check model answers, and save a copy of your completed PDF. For reliable form saving, use Adobe Acrobat Reader or another PDF editor that supports AcroForm fields.

START THE JOURNEY

Student resource • Not an accredited qualification • Audio is not included

Your 30-lesson journey

Select a lesson to jump to its interactive workbook pages.

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Your 30-lesson journey

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LESSON 01

Subject pronouns

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Pronouns identify speaker, listener, and third person. [Arabic form] addresses one man; [Arabic form] addresses one woman. No verb is needed for identification.

MODEL EXPRESSIONS

أَنَا

ana • I

إِنَّتَ

inta • you, masculine

إِنَّتِ

inti • you, feminine

هُوَ

huwwa • he

هِيَ

hiyya • she

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I

02 you (one woman)

03 he

04 we

05 they

SPEAKING TASK

Use pointing and pictures. Identify speaker, listener and third person; do not require verbs.

CHECK ANSWERS →

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I

أَنَا

02 you (one woman)

إِنَّتِ

03 he

هُوَ

04 we

إِخْنَا

05 they

هُمْ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 02

Possessive suffixes: my, your

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Possession attaches a suffix to a noun. [Arabic form] + [Arabic form] = [Arabic form] (my house). [Arabic form] (your house, to a man) and [Arabic form] (to a woman) differ in the short vowel before [Arabic form]. Unlike English, there is no separate word for my.

MODEL EXPRESSIONS

بَيْتِي

bayti • my house

بَيْتَكَ

baytak • your house, masculine

بَيْتِكَ

baytik • your house, feminine

بَيْتُهُ

baytu • his house

بَيْتُهَا

baytha • her house

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 my house

02 your house (to a woman)

03 his house

04 her house

05 my book

SPEAKING TASK

Show a house and a book; swap owner cards without introducing verbs.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 my house

بَيْتِي

02 your house (to a woman)

نَتِّكِ

03 his house

نَتُّهُ

04 her house

نَتُّهَا

05 my book

كِتَابِي

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 03

Possessive suffixes: our and their

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Plural possessors also attach to the noun: [Arabic form] (our), [Arabic form] (your plural), [Arabic form] (their). Compare [Arabic form] with [Arabic form]. The noun stays the object being owned.

MODEL EXPRESSIONS

بَيْتُنَا

baytna • our house

بَيْتُكُمْ

baytkum • your house, plural

بَيْتُهُمْ

baythum • their house

كِتَابُنَا

kitābna • our book

كِتَابُهُمْ

kitābhum • their book

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 our house

02 their house

03 your house (plural)

04 our book

05 their book

SPEAKING TASK

Use three family photo cards and label ownership; contrast our versus their.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 our house

نَشْنَا

02 their house

بَيْتُهُمْ

03 your house (plural)

بَيْتُكُمْ

04 our book

كَتَانَا

05 their book

كِتَابُهُمْ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 04

Regular past: I and he

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

For a regular verb like [Arabic form] (he wrote), the dictionary-style third-person masculine past has no personal suffix. To say I wrote, add [Arabic form]: [Arabic form]. The consonant stem remains [Arabic form]-[Arabic form]-[Arabic form].

MODEL EXPRESSIONS

هُوَ كَتَبَ

huwwa katab • he wrote

أَنَا كَتَبْتُ

ana katabt • I wrote

هُوَ دَرَسَ ،

huwwa daras • he studied

أَنَا دَرَسْتُ

ana darast • I studied

هُوَ لَعِبَ

huwwa la'ib • he played

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I wrote

02 he wrote

03 I studied

04 he studied

05 he played

SPEAKING TASK

Show who did the action yesterday; alternate I/he with known verbs.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I wrote

أَنَا كَتَبْتُ

02 he wrote

هُوَ كَتَبَ

03 I studied

أَنَا دَرَسْتُ

04 he studied

هُوَ دَرَسَ ،

05 he played

هُوَ لَعِبَ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 05

Regular past: you masculine and feminine

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

In common Hijazi speech, [Arabic form] (katabt) is I wrote or you wrote to a man; the subject or context distinguishes them. To address a woman, use [Arabic form] (katabti).

MODEL EXPRESSIONS

أَنَا كَتَبْتُ

ana katabt • I wrote

إِنَّتَ كَتَبْتُ

inta katabt • you wrote, masculine

إِنَّتِ كَتَبْتِي

inti katabti • you wrote, feminine

إِنَّتَ دَرَسْتَ

inta darast • you studied, masculine

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 you wrote (man)

02 you wrote (woman)

03 I wrote

04 you studied (woman)

05 you studied (man)

SPEAKING TASK

Act out a teacher asking a man and a woman what each wrote.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 you wrote (man)

إِنْتَ كَتَبْتَ

02 you wrote (woman)

إِنْتِ كَتَبْتِي

03 I wrote

أَنَا كَتَبْتُ

04 you studied (woman)

إِنْتِ دَرَسْتِي

05 you studied (man)

إِنْتَ دَرَسْتَ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 06

Regular past: she, we and they

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

For regular past verbs, feminine third-person adds [Arabic form]: [Arabic form] (she wrote). We adds [Arabic form]: [Arabic form]. They commonly add [Arabic form]: [Arabic form]. These are different from the second-person endings.

MODEL EXPRESSIONS

هِيَ كَتَبَتْ

hiyya katabat • she wrote

إِخْنَا كَتَبْنَا

iḥna katabna • we wrote

هُمْ كَتَبُوا

humma katabu • they wrote

هِيَ دَرَسَتْ

hiyya darasat • she studied

إِخْنَا دَرَسْنَا

iḥna darasna • we studied

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 she wrote

02 we wrote

03 they wrote

04 she studied

05 we studied

SPEAKING TASK

Use photo groups to describe who wrote or studied yesterday.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 she wrote

هِيَ كَتَبَتْ

02 we wrote

إِخْنَا كَتَبْنَا

03 they wrote

هُمْ كَتَبُوا

04 she studied

هِيَ دَرَسَتْ

05 we studied

إِخْنَا دَرَسْنَا

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 07

Past tense: cumulative conjugation

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Use all known past-tense subjects with regular [Arabic form] and [Arabic form]. Distinguish endings by who did the action; identify suffixes [Arabic form] [Arabic form] [Arabic form] [Arabic form] [Arabic form].

MODEL EXPRESSIONS

أَنَا دَرَسْتُ

ana darast • I studied

إِنْتِ كَتَبْتِي

inti katabti • you wrote, woman

هِيَ كَتَبَتْ

hiyya katabat • she wrote

إِحْنَا دَرَسْنَا

iḥna darasna • we studied

هُمْ كَتَبُوا

humma katabu • they wrote

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I studied

02 you wrote (woman)

03 she wrote

04 we studied

05 they wrote

SPEAKING TASK

Make a short report of what different people did; no unIntroduced question words.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I studied

أَنَا دَرَسْتُ

02 you wrote (woman)

إِنْتِ كَتَبْتِي

03 she wrote

هِيَ كَتَبَتْ

04 we studied

إِحْنَا دَرَسْنَا

05 they wrote

هُمَّ كَتَبُوا

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 08

Present tense: I and he

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

The regular present often uses a prefix. [Arabic form] means I write/am writing; [Arabic form] means he writes. The prefix changes; the root consonants remain [Arabic form]-[Arabic form]-[Arabic form].

MODEL EXPRESSIONS

أَنَا أَكْتُبُ

ana aktub • I write

هُوَ يَكْتُبُ

huwwa yiktub • he writes

أَنَا أَدْرُسُ

ana adrus • I study

هُوَ يَدْرُسُ

huwwa yidrus • he studies

أَنَا أَلْعَبُ

ana al'ab • I play

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I write

02 he writes

03 I study

04 he studies

05 I play

SPEAKING TASK

Show live actions and contrast the speaker with a third person.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I write

أَنَا أَكْتُبُ

02 he writes

هُوَ يَكْتُبُ

03 I study

أَنَا أَذْرُسُ

04 he studies

هُوَ يَذْرُسُ

05 I play

أَنَا أَلْعَبُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 09

Present tense: you masculine and feminine

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Second-person masculine present uses [Arabic form]: [Arabic form]. Addressing a woman commonly adds [Arabic form]: [Arabic form]. Compare the beginning prefix and the feminine ending.

MODEL EXPRESSIONS

إِنْتَ تَكْتُبُ

inta tiktub • you write, man

إِنْتِ تَكْتُبِي

inti tiktubi • you write, woman

إِنْتَ تَدْرُسُ

inta tidrus • you study, man

إِنْتِ تَدْرُسِي

inti tidrusi • you study, woman

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 you write (man)

02 you write (woman)

03 you study (man)

04 you study (woman)

05 he writes

SPEAKING TASK

Teacher alternates speaking to male/female picture cards; learner changes ending.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 you write (man)

إِنْتَ تَكْتُبْ

02 you write (woman)

إِنْتِ تَكْتُبِي

03 you study (man)

إِنْتَ تَدْرُسْ

04 you study (woman)

إِنْتِ تَدْرُسِي

05 he writes

هُوَ يَكْتُبْ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 10

Present tense: she and we

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Third-person feminine uses [Arabic form], as does second-person masculine; the subject disambiguates. First-person plural uses [Arabic form]: [Arabic form] (we write).

MODEL EXPRESSIONS

هِيَ تَكْتُبُ

hiyya tiktub • she writes

إِحْنَا نَكْتُبُ

iḥna niktub • we write

هِيَ تَدْرُسُ

hiyya tidrus • she studies

إِحْنَا نَدْرُسُ

iḥna nidrus • we study

هُوَ يَكْتُبُ

huwwa yiktub • he writes

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 she writes

02 we write

03 she studies

04 we study

05 he writes

SPEAKING TASK

Compare individual and group activities; explain why بكتك can mean you/he depending on subject.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 she writes

هِيَ تَكْتُبُ

02 we write

إِخْنَا نَكْتُبُ

03 she studies

هِيَ تَدْرُسُ

04 we study

إِخْنَا نَدْرُسُ

05 he writes

هُوَ يَكْتُبُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 11

Present tense: plural subjects

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Present plural often uses [Arabic form] with [Arabic form] for they: [Arabic form]. You plural commonly uses [Arabic form] and [Arabic form]: [Arabic form]. Compare them with [Arabic form] (we write).

MODEL EXPRESSIONS

هُمَّ يَكْتُبُوا

humma yiktubu • they write

إِنَّتُو تَكْتُبُوا

intu tiktubu • you write, plural

إِحْنَا نَكْتُب

iḥna niktub • we write

هُمَّ يَدْرُسُوا

humma yidrusu • they study

إِنَّتُو تَدْرُسُوا

intu tidrusu • you study, plural

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 they write

02 you all write

03 we write

04 they study

05 you all study

SPEAKING TASK

Group simulation: we, you all, they; keep known verb roots.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 they write

هُمَّ يَكْتُبُوا

02 you all write

إِنَّتُو تَكْتُبُوا

03 we write

إِحْنَا نَكْتُب

04 they study

هُمَّ يَدْرُسُوا

05 you all study

إِنَّتُو تَدْرُسُوا

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 12

Present tense review

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Compare past and present. [Arabic form] (I wrote) versus [Arabic form] (I write). A tense change can alter the whole pattern, not just one letter.

MODEL EXPRESSIONS

أَنَا كَتَبْتُ

ana katabt • I wrote

أَنَا أَكْتُبُ

ana aktub • I write

هِيَ دَرَسَتْ

hiyya darasat • she studied

هِيَ تَدْرُسُ

hiyya tidrus • she studies

إِنَّا نَكْتُبُ

ihna niktub • we write

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I wrote

02 I write

03 she studied

04 she studies

05 we write

SPEAKING TASK

Learner sorts action cards into yesterday and now.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I wrote

أَنَا كَتَبْتُ

02 I write

أَنَا أَكْتُبُ

03 she studied

هِيَ دَرَسَتْ

04 she studies

هِيَ تَدْرُسُ

05 we write

إِخْنَا نَكْتُبُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 13

Future tense: I and he

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

In everyday Hijazi, the future commonly uses [Arabic form] attached to a present form: [Arabic form] → [Arabic form] / [Arabic form] in connected speech. Future pronunciation varies; this course models [Arabic form] (I will write) and [Arabic form] (he will write).

MODEL EXPRESSIONS

أَنَا بَكْتُبُ

ana baktub • I will write

هُوَ يَكْتُبُ

huwwa biyiktub • he will write

أَنَا بَدْرُسُ

ana badrus • I will study

هُوَ يَبْدُرُسُ

huwwa biyidrus • he will study

أَنَا أَكْتُبُ

ana aktub • I write

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I will write

02 he will write

03 I will study

04 he will study

05 I write

SPEAKING TASK

Contrast plans and present actions; explain future بـ rather than memorize only translations.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I will write

أَنَا بَكْتُبُ

02 he will write

هُوَ يَكْتُبُ

03 I will study

أَنَا بَدْرُسُ

04 he will study

هُوَ يَبْدُرُسُ

05 I write

أَنَا أَكْتُبُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 14

Future: you masculine and feminine

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Future second person keeps the addressee distinction: [Arabic form] (you will write, man), [Arabic form] (you will write, woman). In speech the initial consonant cluster may be broken by a short vowel.

MODEL EXPRESSIONS

إِنْتَ بَتِكْتُبْ

inta btiktub • you will write, man

إِنْتِ بَتِكْتُبِي

inti btiktubi • you will write, woman

إِنْتَ بَتِدْرُسْ

inta btidrus • you will study, man

إِنْتِ بَتِدْرُسِي

inti btidrusi • you will study, woman

إِنْتِ تِكْتُبِي

inti tiktubi • you write, woman

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 you will write (man)

02 you will write (woman)

03 you will study (man)

04 you will study (woman)

05 you write (woman)

SPEAKING TASK

Address two friends with different genders and compare their plans.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 you will write (man)

إِنْتَ بَتَكْتُبْ

02 you will write (woman)

إِنْتِ بَتَكْتُبِي

03 you will study (man)

إِنْتَ بَتَدْرُسْ

04 you will study (woman)

إِنْتِ بَتَدْرُسِي

05 you write (woman)

إِنْتِ تَكْتُبِي

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 15

Future: she and we

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

The future [Arabic form] combines with the appropriate present person form. [Arabic form] [Arabic form] (she will write); [Arabic form] [Arabic form] (we will write).

MODEL EXPRESSIONS

هِيَ بَتَكْتُبْ

hiyya btiktub • she will write

إِحْنَا بِنَكْتُبْ

ihna bniktub • we will write

هِيَ بَتَدْرُسْ

hiyya btidrus • she will study

إِحْنَا بِنَدْرُسْ

ihna bnidrus • we will study

هِيَ تَكْتُبْ

hiyya tiktub • she writes

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 she will write

02 we will write

03 she will study

04 we will study

05 she writes

SPEAKING TASK

Make plans for tomorrow using only known verbs.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 she will write

هِيَ بَتَكْتُبْ

02 we will write

إِحْنَا بِنَكْتُبْ

03 she will study

هِيَ بَتَدْرُسْ

04 we will study

إِحْنَا بِنَدْرُسْ

05 she writes

هِيَ تَكْتُبْ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 16

Future: plural and tense comparison

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Compare plural future forms [Arabic form] (they will write) and [Arabic form] (you all will write). Recycle past, present and future in parallel.

MODEL EXPRESSIONS

هُمَّ يَكْتُبُوا

humma byiktubu • they will write

إِنَّتُو بَتَكْتُبُوا

intu btiktubu • you all will write

هُمَّ كَتَبُوا

humma katabu • they wrote

هُمَّ يَكْتُبُوا

humma yiktubu • they write

إِحْنَا بِنَكْتُب

iḥna bniktub • we will write

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 they will write

02 you all will write

03 they wrote

04 they write

05 we will write

SPEAKING TASK

Ask learner to narrate past/now/future for a group of friends.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 they will write

هُمَّ يَكْتُبُوا

02 you all will write

إِنَّتُو بَيَكْتُبُوا

03 they wrote

هُمَّ كَتَبُوا

04 they write

هُمَّ يَكْتُبُوا

05 we will write

إِحْنَا بَيَكْتُب

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 17

Time words: yesterday, today, tomorrow

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Time words locate an event. [Arabic form] (yesterday) tends to pair with past; [Arabic form] (today) can pair with past/present; [Arabic form] (tomorrow) with future. Do not treat the time word as a substitute for verb conjugation.

MODEL EXPRESSIONS

أَمْسَ كَتَبْتُ

ams katabt • yesterday I wrote

الْيَوْمَ أَكْتُبُ

il-yōm aktub • today I write

بُكْرَةَ بَكْتُبُ

bukra baktub • tomorrow I will write

أَمْسَ دَرَسْنَا

ams darasna • yesterday we studied

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 yesterday I wrote

02 today I write

03 tomorrow I will write

04 yesterday we studied

05 tomorrow we will study

SPEAKING TASK

Create a three-day timeline and place each known action.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 yesterday I wrote

أَمْسَ كَتَبْتُ

02 today I write

الْيَوْمَ أَكْتُبُ

03 tomorrow I will write

بُكْرَةَ بَكْتُبُ

04 yesterday we studied

أَمْسَ دَرَسْنَا

05 tomorrow we will study

بُكْرَةَ بِنْدُرُسُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 18

Yes/no questions and responses

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

In conversational Hijazi, a statement can become a yes/no question through intonation: [Arabic form] [Arabic form] Answers can begin [Arabic form] (yes) or [Arabic form] (no). Question marks in writing help, but speech intonation matters.

MODEL EXPRESSIONS

إِنْتَ دَرَسْتَ؟

inta darast? • Did you study? (man)

إِنْتِ كَتَبْتِي؟

inti katabti? • Did you write? (woman)

إِيَّوَه

ēwa • yes

لَا

lā • no

هِيَ تَدْرُسْ؟

hiyya tidrus? • Does she study?

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 Did you study? (man)

02 Did you write? (woman)

03 yes

04 no

05 Does she study?

SPEAKING TASK

Two-person exchange with truthful yes/no replies; no why questions yet.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 Did you study? (man)

إِنْتَ دَرَسْتَ؟

02 Did you write? (woman)

إِنْتِ كَتَبْتِي؟

03 yes

إِيَّوَه

04 no

لَا

05 Does she study?

هِيَ تَدْرُسْ؟

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 19

What and who

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

[Arabic form] (what) asks about a thing or action; [Arabic form] (who) asks about a person. Build questions only with known verbs: [Arabic form] [Arabic form] (What did you write?) and [Arabic form] [Arabic form] (Who wrote?).

MODEL EXPRESSIONS

إيش كَتَبْتَ؟

ēsh katabt? • What did you write?

مِينِ كَتَبَ؟

mīn katab? • Who wrote?

إيش تِكْتُبُ؟

ēsh tiktub? • What are you writing?

مِينِ دَرَسَ؟

mīn daras? • Who studied?

إيش دَرَسْتَ؟

ēsh darast? • What did you study?

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 What did you write?

02 Who wrote?

03 What are you writing?

04 Who studied?

05 What did you study?

SPEAKING TASK

Question cards: alternate person versus action and explain choice.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 What did you write?

إيش كَتَبْتُ؟

02 Who wrote?

مِينِ كَتَبَ؟

03 What are you writing?

إيش تَكْتُبُ؟

04 Who studied?

مِينِ دَرَسَ؟

05 What did you study?

إيش دَرَسْتُ؟

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 20

Where and in

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

[Arabic form] (where) asks about location; [Arabic form] (in/at) introduces a location. Add [Arabic form] (house) and [Arabic form] (office) as known nouns. Location answers can be short phrases without introducing a new verb.

MODEL EXPRESSIONS

وين؟

wēn? • where?

فِي الْبَيْتِ

fil-bēt • at home

فِي الْمَكْتَبِ

fil-maktab • at the office

وين دَرَسْتَ؟

wēn darast? • Where did you study?

دَرَسْتُ فِي الْبَيْتِ

darast fil-bēt • I studied at home

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 where?

02 at home

03 at the office

04 Where did you study?

05 I studied at home

SPEAKING TASK

Map cards for home and office; ask where the known action occurred.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 where?

وين؟

02 at home

فِي الْبَيْتِ

03 at the office

فِي الْمَكْتَبِ

04 Where did you study?

وين دَرَسْتَ؟

05 I studied at home

دَرَسْتُ فِي الْبَيْتِ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 21

When and time

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

[Arabic form] (when) asks for a time. Combine with past/future and the already learned [Arabic form] [Arabic form] [Arabic form].

MODEL EXPRESSIONS

مَتَى ، دَرَسْتَ؟

mita darast? • When did you study?

أَمْسَ

ams • yesterday

مَتَى بَتَكْتُبْ؟

mita btiktub? • When will you write?

بُكْرَةَ

bukra • tomorrow

الْيَوْمَ

il-yōm • today

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 When did you study?

02 yesterday

03 When will you write?

04 tomorrow

05 today

SPEAKING TASK

Timeline interview using only known actions and times.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 When did you study?

مَتَّ ، دَرَسْتُ؟

02 yesterday

أَمْسَ

03 When will you write?

مَتَى بَتَكْتُبْ؟

04 tomorrow

بُكْرَة

05 today

الْيَوْمَ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 22

Negation: past

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

For simple past negation, [Arabic form] goes before the verb: [Arabic form] [Arabic form] (I did not write). Keep the past suffix. Contrast [Arabic form] with [Arabic form] [Arabic form].

MODEL EXPRESSIONS

أَنَا مَا كَتَبْتُ

ana mā katabt • I did not write

هُوَ مَا دَرَسَ ،

huwwa mā daras • he did not study

هِيَ مَا كَتَبَتْ

hiyya mā katabat • she did not write

إِحْنَا مَا دَرَسْنَا

iḥna mā darasna • we did not study

هُمْ مَا كَتَبُوا

humma mā katabu • they did not write

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I did not write

02 he did not study

03 she did not write

04 we did not study

05 they did not write

SPEAKING TASK

Correct deliberately false claims about yesterday using لم.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I did not write

أَنَا مَا كَتَبْتُ

02 he did not study

هُوَ مَا دَرَسَ ،

03 she did not write

هِيَ مَا كَتَبْتُ

04 we did not study

إِحْنَا مَا دَرَسْنَا

05 they did not write

هُمْ مَا كَتَبُوا

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 23

Negation: present

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Present negation commonly uses [Arabic form] before the verb: [Arabic form] [Arabic form] (I do not write). It does not remove the person prefix.

MODEL EXPRESSIONS

أَنَا مَا أَكْتُبُ

ana mā aktub • I do not write

هُوَ مَا يَدْرُسُ

huwwa mā yidrus • he does not study

هِيَ مَا تَكْتُبُ

hiyya mā tiktub • she does not write

إِنَّا مَا نَدْرُسُ

iḥna mā nidrus • we do not study

إِنَّتِ مَا تَكْتُبِي

inti mā tiktubi • you do not write, woman

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I do not write

02 he does not study

03 she does not write

04 we do not study

05 you do not write (woman)

SPEAKING TASK

Compare yes/no statements about daily habits with present negation.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I do not write

أَنَا مَا أَكْتُبُ

02 he does not study

هُوَ مَا يَدْرُسُ

03 she does not write

هِيَ مَا تَكْتُبُ

04 we do not study

إِحْنَا مَا نَدْرُسُ

05 you do not write (woman)

إِنْتِ مَا تَكْتُبِي

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 24

And, but, because

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Connect two known clauses using [Arabic form] (and), [Arabic form] (but), and [Arabic form] (because). A because-clause needs a complete reason, not an isolated memorized connector.

MODEL EXPRESSIONS

كَتَبْتُ وَدَرَسْتُ

katabt w-darast • I wrote and studied

دَرَسْتُ بَسَّ، مَا كَتَبْتُ

darast bass mā katabt • I studied but did not write

أَكْتُبُ عَشَانَ أَدْرُسْ

aktub 'ashān adrūs • I write in order to study

هِيَ دَرَسَتْ وَكَتَبَتْ

hiyya darasat w-katabat • she studied and wrote

بَكْتُبُ وَبَدْرُسْ

baktub w-badrūs • I will write and study

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I wrote and studied

02 I studied but did not write

03 I write in order to study

04 she studied and wrote

05 I will write and study

SPEAKING TASK

Turn one-word responses into two connected clauses with a genuine reason.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I wrote and studied

كَتَبْتُ وَدَرَسْتُ

02 I studied but did not write

دَرَسْتُ بَلَّ، مَا كَتَبْتُ

03 I write in order to study

أَكْتُبُ عَشَانَ أَدْرُسَ

04 she studied and wrote

هِيَ دَرَسَتْ وَكَتَبَتْ

05 I will write and study

بَكْتُبُ وَبَدْرُسُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 25

Regular verb: to work

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Introduce a common regular-derived verb [Arabic form] (worked). Its present form is [Arabic form] (I work), and future is [Arabic form] (I will work). This is a different verb pattern from [Arabic form]; do not assume all vowels transfer.

MODEL EXPRESSIONS

أَنَا إِشْتَغَلْتُ

ana ishtaghalt • I worked

أَنَا أَشْتَغِلُ

ana ashtagil • I work

أَنَا بَشْتَغِلُ

ana bashtagil • I will work

هُوَ إِشْتَغَلَ

huwwa ishtaghal • he worked

هِيَ تَشْتَغِلُ

hiyya tishtagil • she works

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 I worked

02 I work

03 I will work

04 he worked

05 she works

SPEAKING TASK

Short interview about work yesterday, today and tomorrow.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 I worked

أَنَا إِشْتَغَلْتُ

02 I work

أَنَا أَشْتَغِلُ

03 I will work

أَنَا بَشْتَغِلُ

04 he worked

هُوَ إِشْتَغَلَ

05 she works

هِيَ تَشْتَغِلُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 26

Irregular hollow verbs: went

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Hollow verbs have a long vowel in some forms and a shorter stem in others. [Arabic form] (he went), [Arabic form] (she went), but [Arabic form] (I went). Present [Arabic form] (I go) and future [Arabic form] (I will go) have different patterns. Teach this as a family, not a universal rule.

MODEL EXPRESSIONS

هُوَ رَاح

huwwa rāḥ • he went

هِيَ رَاحَتْ

hiyya rāḥat • she went

أَنَا رُحْتُ

ana ruḥt • I went

أَنَا أَرْوُحُ

ana arūḥ • I go

أَنَا بَرْوُحُ

ana barūḥ • I will go

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 he went

02 she went

03 I went

04 I go

05 I will go

SPEAKING TASK

Use location cards to say where someone went; avoid treating حار as regular.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 he went

هُوَ رَاحَ

02 she went

هِيَ رَاحَتْ

03 I went

أَنَا رُحْتُ

04 I go

أَنَا أَرْوَحُ

05 I will go

أَنَا بَرْوَحُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 27

Irregular hollow verbs: said

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Compare [Arabic form] (he said) with [Arabic form] (I said), [Arabic form] (I say), and [Arabic form] (I will say). The past stem shortens before some suffixes, as with [Arabic form] / [Arabic form], but the vowel differs.

MODEL EXPRESSIONS

هُوَ قَالَ

huwwa gāl • he said

أَنَا قُلْتُ

ana gult • I said

هِيَ قَالَتْ

hiyya gālat • she said

أَنَا أَقُولُ

ana agūl • I say

أَنَا بَقُولُ

ana bagūl • I will say

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 he said

02 I said

03 she said

04 I say

05 I will say

SPEAKING TASK

Report what someone said; contrast hollow verb families with examples.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 he said

هُوَ قَالَ

02 I said

أَنَا قُلْتُ

03 she said

هِيَ قَالَتْ

04 I say

أَنَا أَقُولُ

05 I will say

أَنَا بَقُولُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 28

Simple conversation: my day

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Combine past, present, future, time, and basic question words in a coherent conversation. A response can be two clauses connected with [Arabic form] or [Arabic form].

MODEL EXPRESSIONS

إيش سَوَّيْتِ أَمْسَ؟

ēsh sawwēt ams? • What did you do yesterday?

أَمْسَ دَرَسْتُ وَكَتَبْتُ

ams darast w-katabt • Yesterday I studied and wrote

مَتَبَّ ، تَتَدْرُسُ ؟

mita btidrus? • When will you study?

بُكْرَةَ بَدْرُسُ

bukra badrus • Tomorrow I will study

وَيْنَ رُحْتَ؟

wēn ruḥt? • Where did you go?

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 Yesterday I studied and wrote

02 When will you study?

03 Tomorrow I will study

04 Where did you go?

05 What did you write?

SPEAKING TASK

Partner interview about yesterday and tomorrow, with truthful follow-up questions.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 Yesterday I studied and wrote

أَمْسَ دَرَسْتُ وَكَتَبْتُ

02 When will you study?

مَتَى ، تُتَدَرِّسُ ؟

03 Tomorrow I will study

بُكْرَةَ بَدْرُسْ

04 Where did you go?

وَيْنَ رُحْتُ؟

05 What did you write?

إِيشَ كَتَبْتُ؟

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 29

Simple conversation: people and plans

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Use pronouns and verb endings to talk about another person's plans, not only your own. Ask who, when and where, and contrast yes/no answers.

MODEL EXPRESSIONS

هِيَ بَتَدْرُس بُكْرَة

hiyya btidrus bukra • She will study tomorrow

هُوَ إِشْتَغَلَ أَمْسَ

huwwa ishtaghal ams • He worked yesterday

مِينَ بِيَكْتُبْ؟

mīn byiktub? • Who will write?

إِحْنَا بِنَكْتُبْ بُكْرَة

iḥna bniktub bukra • We will write tomorrow

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 She will study tomorrow

02 He worked yesterday

03 Who will write?

04 We will write tomorrow

05 Will you study? (woman)

SPEAKING TASK

Discuss three friends' plans using photo prompts; correct gender agreement.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 She will study tomorrow

هِيَ بْتَدْرُس بُكْرَة

02 He worked yesterday

هُوَ اِسْتَعَلَ اَمْس

03 Who will write?

مِين بِيَكْتُب؟

04 We will write tomorrow

اَحْنَا بِنَكْتُب بُكْرَة

05 Will you study? (woman)

اَنْتِ بْتَدْرُسِي؟

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

NEXT LESSON →

LESSON 30

A0 final integrated speaking assessment

YOUR LEARNING GOAL

Understand and use the target Hijazi expressions below; complete five controlled translations and a short speaking task.

THE LANGUAGE

Demonstrate subjects, ownership, regular past/present/future, negation, simple question words, connectors, and the introduced irregular verbs. The goal is controlled A0 production, not advanced fluency.

MODEL EXPRESSIONS

أَمْسَ رُحْتُ الْبَيْتَ

ams ruḥt il-bēt • Yesterday I went home

الْيَوْمَ أَشْتَغِلُ

il-yōm ashtagil • Today I work

بُكْرَةَ بَدْرُسَ

bukra badrus • Tomorrow I will study

هَذَا بَيْتِي

hātha bayti • This is my house (new demonstrative: teacher introduces it here)

PRACTICE →

Core dialect: Saudi Hijazi. Optional GCC comparisons are enrichment, not assessed.

Practice & reflect

Translate each prompt into Saudi Hijazi Arabic.

TIP: Arabic typing depends on your PDF app and device.

01 Yesterday I went home

02 Today I work

03 Tomorrow I will study

04 my house

05 Yesterday I did not write

SPEAKING TASK

A five-minute guided exchange with teacher, then independent description of past/present/future and ownership.

[CHECK ANSWERS →](#)

Model answers

Compare your responses. Other natural Hijazi variants may also be valid.

01 Yesterday I went home

أَمْسَ رُحْتُ الْبَيْتِ

02 Today I work

الْيَوْمَ أَشْتَغِلُ

03 Tomorrow I will study

بُكْرَةَ بَدْرُسْ

04 my house

بَيْتِي

05 Yesterday I did not write

أَمْسَ مَا كَتَبْتُ

MY REFLECTION

Mark the lesson complete after reviewing your answers:

☐

Completed

FINISH STAGE →

You reached the end of Stage 01

Return to any lesson, revise your notes and complete the formal assessments on the academy platform when available.

YOUR NEXT STEP

Practice your responses aloud. Review areas where you hesitated. Your typed workbook is a learning companion, not a substitute for listening and speaking assessment.

Student name

My Stage 1 goal

RETURN TO CONTENTS

Not accredited or externally assessed.